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| --- | --- | --- |
| Table 4: Distribution of tasks by targeted process and text type | | |
| Multiple Text | Single Text | |
| Searching and selecting relevant text 10% | Scanning and locating 15% | |
| Multiple-text inferential comprehension 15% | Literal comprehension 15% | |
| Corroborating/handling conflict 10% | Inferential comprehension 15% | |
|  | 20% | Assessing quality and credibility |
|  | Reflecting on content and form |

|  |  |
| --- | --- |
| Table 3: Mapping Reading Framework | |
| Category of scaling | Cognitive processes |
| Reported on PISA scale | Reading fluently |
| Locating information | Accessing and retrieving information within a text |
| Searching for and selecting relevant text |
| Understanding | Representing literal meaning |
| Integrating and generating inferences |
| Evaluating and reflecting | Assessing quality and credibility |
| Reflecting on content and form |
| Detecting and handling conflict |